

RESOLUTION NO. 2788

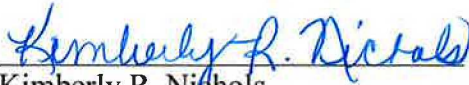
BE IT RESOLVED, by the City of Salisbury, Maryland that the following individual is appointed to the Bicycle/Pedestrian Advisory Committee for the term ending as indicated.

Name
Alexander Pope

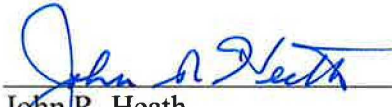
Term Ending
November 2020

THE ABOVE RESOLUTION was introduced and duly passed at a meeting of the Council of the City of Salisbury, Maryland held on November 13, 2017.

ATTEST:



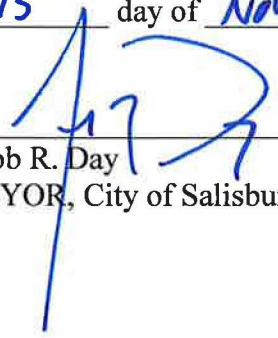
Kimberly R. Nichols
CITY CLERK



John R. Heath
PRESIDENT, City Council

APPROVED BY ME THIS

15 day of Nov, 2017



Jacob R. Day
MAYOR, City of Salisbury



City of
Salisbury
Jacob R. Day, Mayor

MEMORANDUM

To: Julia Glanz, City Administrator
From: Sarah Robins, Administrative Office Assistant
Subject: Appointment to the Bicycle & Pedestrian Advisory Committee
Date: October 23, 2017

Mayor Day would like to appoint the following person to the Bicycle & Pedestrian Advisory Committee for the term ending as indicated.

<u>Name</u>	<u>Term Ending</u>
Alexander Pope	November 2020

Attached you will find information from Alexander Pope and the Resolution necessary for their appointment. Please forward this information to the City Council so it may be placed on their agenda for the next Council meeting. Please let me know if you have any questions.

Attachment

cc: Mayor Day

October 12, 2017

Jake Day
Mayor, City of Salisbury

Dear Mayor Day,

Please accept this letter as evidence of my interest in serving on the Salisbury Bicycle-Pedestrian Alliance Committee. I have lived in Salisbury since August of 2013, when I joined the faculty at Salisbury University.

Most of my engagement efforts have come through University-based efforts. An important strand has focused on improving campus and community relationships. For instance, I recently worked with a student group to organize and implement a cycling-based engagement project. Partnering with Bike-SBY and The Wheelhouse, our students arranged a slow ride from campus to the Acme supermarket. The project helped promote safe cycling as a way for SU students to better access and use local resources surrounding the campus.

I regularly lead student rides to downtown events like 3rd Friday. This fall I am again partnering with The Wheelhouse to provide a "Salisbury University Bike PartY" on campus. These campus efforts are important, but are only a small part of creating a more accessible, safe, and sustainable Salisbury.

I have been an avid recreational cyclist for most of my life. I am impressed with the work of B-PAC and others on behalf of cyclists specifically and the greater Salisbury community generally. Cycling in all its forms can positively impact our city, but requires ongoing support from citizens and government. I look forward to the opportunity to help continue the B-PAC work.

Please let me know if I can offer any more information.

Sincerely,

A handwritten signature in black ink, appearing to read "Sandy Pope". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Alexander Pope (Sandy)

Alexander “Sandy” Pope IV, Ph.D.

axpope@salisbury.edu
(410) 543-6391

EDUCATION

Doctor of Philosophy Teachers College, Columbia University, 2015: Teaching of Social Studies; specialization in civic engagement

Dissertation: *Opportunities for Civic Engagement: A Study in Five Social Studies Classes*

Master of Arts Texas State University-San Marcos, 2009: Secondary Education; specialization in curriculum and instruction

Thesis research: *First Person Interaction: The Benefits of Field Trip Experiences to Social Studies Education*

Master of Arts Texas State University-San Marcos, 2008: Public History

Comprehensive research in methods and application; oral history; preservation and presentation; and archives

Bachelor of Arts The Colorado College, 2004: History and Philosophy

Thesis research: *On the Benefits of Museums to Public Education*

University of Auckland, Fall 2003: Focus on multicultural history

SELECTED TEACHING EXPERIENCE

Salisbury University; 2013 – present

Assistant Professor and Social Studies Program Coordinator

Co-Director, Institute for Public Affairs and Civic Engagement (PACE)

Director of Student Engagement, PACE

Undergraduate Courses

- ELED 313: Social Studies Instruction
- ELED 390: Human Geography in the Elementary Classroom (Independent Study)
- ELED 390: Exploring Student Learning Styles (Independent Study)
- ELED 391: Improving Economics Instruction for Elementary Grades (Independent Study)
- IDIS 280: Civic Engagement: An Introduction for Presidential Citizen Scholars
- SCED 372: Social Studies and Reading Instruction Methods I
- SCED 472: Social Studies and Reading Instruction Methods II

Graduate Courses

- EDUC 502: Introduction to Research
- EMAT 530: Social Studies and Reading Instruction Methods I
- EMAT 532: Social Studies and Reading Instruction Methods II

SELECTED PROFESSIONAL EXPERIENCE

Consultant for curriculum development and evaluation; Office of School & Community Partnerships and Columbia University’s Global Centers & University Programs World Leaders Forum Outreach Series, 2011-present

Co-Director, Maryland Holocaust Educators Network; 2014 –ongoing

Co-Leader, Belfer First Step: A Workshop for Teaching About the Holocaust for Pre-Service Teachers; 2015

Team member; ADP/TDC Economic Inequality Initiative; 2014 – 2017 (3 year term)

Holocaust Memorial Library; 2014
The Memorial Library Summer Seminar in Holocaust Education fellowship

United States Holocaust Memorial Museum; 2014
Holocaust Institute for Teacher Educators summer fellowship

Generation Citizen; 2009 – 2013
New York program coordination and evaluation

SELECTED RESEARCH

JOURNAL ARTICLES

Pope, A. (2014). Critical civic consciousness: Exploring the U.S. civic opportunity gap with Giroux and Freire. *Citizenship Teaching and Learning*, 9(3), 241-256.

Bond, N., & Pope, A. (2013). Advocacy throughout the year: Taking a stand for the profession. *Kappa Delta Pi Record* 49, 64-69.

Pope, A., & Patterson, T. (2012). Two sides of the megalopolis: Educating for sustainable citizenship. *Journal of Social Studies Education Research*, 3(2).

Pope, A., Stolte, L., & Cohen, A. (2011). Closing the civic engagement gap: Finding a home for action civics at school. *Social Education* 75(5), 265-268.

SCHOLARLY PRESENTATIONS - * denotes research conducted with students

Pope, A., & Patterson, T. (2015). *Using music to inform researcher positionality statements*. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Maker, E., Cohen, A., Fitzgerald, J., & Pope, A. (2015). *Effective civics education pedagogy and programs: A systematic review*. Paper presented to the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Surak, S., & Pope, A. (2014). *Educating the educators: Facilitating civic engagement through faculty development*. Paper presented to the American Political Science Association Teaching & Learning Conference, Washington, D.C.

GRANTS

2015 Holocaust Educators Network Satellite Seminar Grant; \$13,000 (renewing annually); Primary Investigator

2014-2015 Library of Congress Teaching with Primary Sources, \$19,783; Primary Investigator

2011-2012 Library of Congress Teaching with Primary Sources, \$10,184; Primary Investigator

2011-2012 Spencer Foundation Small Grant: Initiative on Civic Learning and Civic Action \$40,000; Consultant