

RESOLUTION NO. 3073

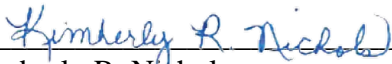
BE IT RESOLVED, by the City of Salisbury, Maryland that the following individual is reappointed to the Bicycle/Pedestrian Advisory Committee for the term ending as indicated.

Name
Alexander Pope

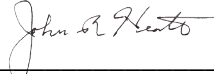
Term Ending
November 2023

THE ABOVE RESOLUTION was introduced and duly passed at a meeting of the Council of the City of Salisbury, Maryland held on November 9, 2020.

ATTEST:



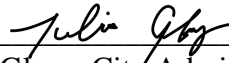
Kimberly R. Nichols
CITY CLERK



John R. Heath
PRESIDENT, City Council

APPROVED BY ME THIS

_____ 13 _____ day of November, 2020



Julia Glanz, City Administrator, for and at the
direction of Jacob R. Day, Mayor



MEMORANDUM

To: Julia Glanz, City Administrator
From: Julie English, Administrative Assistant
Subject: Re-appointment to the Bicycle & Pedestrian Advisory Committee
Date: November 4, 2020

The following person would like to be re-appointed to the Bicycle and Pedestrian Advisory Committee for the term ending as indicated.

<u>Name</u>	<u>Term Ending</u>
Alexander Pope	November 2023

Attached you will find information from Alexander Pope and the resolution necessary for her re-appointment. If approved, this information will be placed on the agenda for the next Council meeting. Please let me know if you have any questions.

Attachment

cc: Mayor Day

From: [Alexander Pope](#)
To: [Julie English](#)
Subject: Alexander Pope would like to join the Bicycle Pedestrian Advisory Committee.
Date: Monday, November 2, 2020 12:26:19 PM

Name
Alexander Pope
Phone
(512) 517-0192
Email
thefourthpope@mac.com
Address
424 Pinehurst Ave Salisbury, MD 21801 Map It
Where would you like to serve?
Bicycle Pedestrian Advisory Committee
Why would you like to serve on this board/commission?
I am applying to continue my service on B-PAC. I am an avid recreational cyclist and pedestrian, and appreciate the opportunity to help make our City safer.
Please upload a copy of your resume.
<ul style="list-style-type: none">• Pope-CV.pdf

WARNING: This message was sent from an external source. Please verify the source before clicking any links or opening any attachments. NEVER provide account credentials or sensitive data unless the source has been 100% verified as legitimate.

CURRICULUM VITAE

Alexander “Sandy” Pope IV, Ph.D.

1101 Camden Ave, Salisbury, MD 21801

axpope@salisbury.edu

(410) 543-6391

EDUCATION

Doctor of Philosophy Teachers College, Columbia University, 2015: Teaching of Social Studies; specialization in civic engagement

Dissertation research: *Opportunities for Civic Engagement: A Study in Five Social Studies Classes*

Master of Arts Texas State University-San Marcos, 2009: Secondary Education; specialization in curriculum and instruction

Thesis research: *First Person Interaction: The Benefits of Field Trip Experiences to Social Studies Education*

Master of Arts Texas State University-San Marcos, 2008: History; specialization in public history

Bachelor of Arts The Colorado College, 2004: History and Philosophy

Thesis research: *On the Benefits of Museums to Public Education*

FACULTY & ADMINISTRATIVE POSITIONS

Salisbury University

Associate Professor, Department of Secondary and Physical Education; 2013 – ongoing

Full-time tenured position teaching 24 credits per academic year. Focus on social studies methodologies and supervision of student teachers. Responsible for overseeing social studies program elements, including advising students and preparing SPA Reports.

Institute for Public Affairs and Civic Engagement, Salisbury University

Director, 2020 – ongoing (Co-Director, with Dr. Sarah Surak, 2015 – 2020)

Direct the daily activities of PACE including supervising PACE staff, developing grant proposals and overseeing funded projects, delivering faculty professional development and student academic programming, and assessing programs. Direct the university’s Center for Civic Reflection (<http://www.salisbury.edu/PACE>).

Maryland Holocaust Educators Network

Co-Director, 2015 – ongoing

With Julia Berg (2020 – ongoing) and Dr. Diana Wagner (2015 – 2019), design and deliver summer professional development programs that grow and maintain a network of K-12 educators interested in holocaust and social justice education (<http://tinyurl.com/mdhen>).

ShoreCorps / AmeriCorps

Project Director, 2016 – ongoing

Direct activities for the ShoreCorps / AmeriCorps program at Salisbury University, including program assessment, training course, budget oversight and grant writing activities, and supervising program staff (<http://www.salisbury.edu/AmeriCorps>).

TEACHING & ADVISING

POST-SECONDARY TEACHER EDUCATION

Salisbury University; 2013 – present

Assistant Professor, Department of Secondary and Physical Education; 2015 – present
(tenured August 15, 2019)

Instructor of Teacher Education (FTTT); 2013 – 2015

Social Studies Program Coordinator

Undergraduate Courses

- EDFN 210: School in a Diverse Society
- EDUC 491: Economics in Secondary Education (independent Study)
- ELED 313: Social Studies Instruction
- ELED 390: Human Geography in the Elementary Classroom (Independent Study)
- ELED 390: Exploring Student Learning Styles (Independent Study)
- ELED 391: Improving Economics Instruction for Elementary Grades (Independent Study)
- ELED 398: Diversity and the Family
- ELED 499: Diversity in the Community
- PACE 211: Civic Engagement: An Introduction for Presidential Citizen Scholars
- PACE 311: Civically Engaged: A Capstone for Presidential Citizen Scholars
- SCED 372: Social Studies and Reading Instruction Methods I
- SCED 472: Social Studies and Reading Instruction Methods II

Graduate Courses

- EDUC 502: Introduction to Research
- EMAT 530: Social Studies and Reading Instruction Methods I
- EMAT 532: Social Studies and Reading Instruction Methods II
- EDCI 720: Diversity in Education (Doctoral)

Field Supervision

- ECED 445/446: Early Childhood Education Internship
- ELED 401/402: Elementary Education Internship
- EMAT 507: Graduate Secondary Education Internship
- SCED 426: Secondary Education Internship

Faculty Review

- Formal review of Dr. Erin Stutelberg, ELA Methods faculty, March 2019
- Formal review of ELED 313 adjunct faculty; October 2013

Hunter College, The City University of New York; 2011 – 2013

Adjunct Lecturer in Curriculum and Instruction

Undergraduate Courses

- QSTA 412: Teaching Social Studies Through Literature, the Arts, and Technology

Graduate Courses

- CEDC 722: Social Studies Curriculum and Instruction: Integrating Literature, the Arts, and Technology
- CEDC 7225 Social Studies Curriculum and Instruction for Diverse Learners

- CEDC 746: Geographic Perspectives: Global and Local in Elementary Education

Field Supervision

- QSTA 301: Social Studies and Literature (Undergraduate)
- CEDC 715: Social Studies and Literature (Graduate)

Teachers College, Columbia University; 2011 – 2012

Adjunct Instructor in Social Studies Education

Graduate Courses

- A&HW 5199: Issues: Using the Past – Primary Source Documents Inside and Out of the Social Studies Classroom
- A&HW 4036: The Teaching of Social Studies
- A&HW 4530: Seminar: Student Teachers-Social Studies

Intern Supervision

- Student Teacher Supervisor

MENTORSHIP

Williams, S. (2019 – ongoing). Dissertation Committee Member, 2nd Reader

Briggs, F. (2017 – 2018). Dissertation Committee Member, 2nd Reader

Research mentorship of graduate research assistant, Doctor of Education; 2014

Project: *Assessing Civic Engagement in the Classroom: Data Collection and Analysis*

Mentorship of graduate research assistant, Institute for Public Affairs and Civic Engagement; 2014 – ongoing

Project: *Civic Engagement Across the Curriculum* research program

ADVISING

Undergraduate Candidates in Secondary Education

Graduate Candidates in Secondary Education

Coordinator, Social Studies minor

ELEMENTARY & SECONDARY TEACHING EXPERIENCE

PS 154, New York, NY; 2012 – 2013

Literacy and Social Studies specialist, 3rd Grade

School for Global Leaders, New York, NY; 2010 – 2012

Social Studies and Service Learning teacher, 6th Grade

PS 92, New York, NY; 2009 – 2010

Literacy and Social Studies specialist, 4th Grade

W.C. Akins High School, Austin, Texas; 2009

10th Grade; varsity tennis coach

OTHER PROFESSIONAL EDUCATION EXPERIENCE

United States Holocaust Memorial Museum; 2018

Holocaust Institute for Teacher Educators fellowship

The Olga Lengyel Institute Holocaust Memorial Library; 2016

The Memorial Library Leadership Institute

Consultant, American Geosciences Institute; 2015
Co-Leader, Belfer First Step: A Workshop for Teaching About the Holocaust for Pre-Service Teachers; 2015
Team member; ADP/TDC Economic Inequality Initiative; 2014 – 2017 (3 year term)
Holocaust Memorial Library; 2014
The Memorial Library Summer Seminar in Holocaust Education fellowship
United States Holocaust Memorial Museum; 2014
Holocaust Institute for Teacher Educators summer fellowship
Teachers College, Columbia University; 2009 – 2011
Teachers College Reading and Math Buddy
Generation Citizen; 2009 – 2013
New York program coordination and evaluation
Bob Bullock Texas State History Museum, Austin, TX; 2007 – 2009
Museum Educator

RESEARCH

RESEARCH INTERESTS:

I am interested in all aspects of civic engagement, particularly the ways in which students and teachers consider themselves active in their communities. My work considers broad ideas of citizenship within, across, and without educational institutions at the K-12 and post-secondary levels.

PUBLICATIONS

Journal Articles

- Pope, A., & Surak, S. (2020). Discipline-oriented citizenship. *eJournal of Public Affairs* 9(2), <http://www.ejournalofpublicaffairs.org/discipline-oriented-citizenship/>.
- Pope, A., & Wagner, D. (2020). Using visual sets to open inquiry on the Holocaust. *THE JOURNAL*, Winter, 19-24.
- Pope, A., & Patterson, T. (2019). “Hi, my name is”: Using music to inform positionality in qualitative research. *Curriculum Teaching and Dialogue*, 21(1/2), 81-95.
- Jain, S., Cohen, A., Kawashima-Ginsberg, K., Duarte, C., & Pope, A. (2019). Civic engagement among youth exposed to community violence: Directions for assets-based research and practice. *Journal of Youth Development*, 14(1), 24-47.
- Cohen, A., Littenberg-Tobias, J., Pope, A., Stolte, L., & Wong, K. (2018) Action civics education and civic outcomes for urban youth: An evaluation of the impact of Generation Citizen. *Citizenship Teaching and Learning*, 13(3) 351-368.
- Pope, A., Cohen, A., & Duarte, C. (2018). Making civic engagement go viral: Applying social epidemiology principles to civic education. *Journal of Public Affairs*, 19(1), 1-10. <https://doi.org/10.1002/pa.1857>.

- Surak, S., & Pope, A. (2016). Engaging the educators: Facilitating civic engagement through faculty development. *Journal of Higher Education Outreach*, 20(3), 140-163.
- Pope, A. (2014). Critical civic consciousness: Exploring the U.S. civic opportunity gap with Giroux and Freire. *Citizenship Teaching and Learning*, 9(3), 241-256.
- Bond, N., & Pope, A. (2013). Advocacy throughout the year: Taking a stand for the profession. *Kappa Delta Pi Record* 49, 64-69.
- Pope, A., & Patterson, T. (2012). Two sides of the megalopolis: Educating for sustainable citizenship. *Journal of Social Studies Education Research*, 3(2).
- Pope, A., Stolte, L., & Cohen, A. (2011). Closing the civic engagement gap: Finding a home for action civics at school. *Social Education* 75(5), 265-268.

Book Chapters - * denotes blind peer reviewed

- * Pope, A., & Kyriacopoulos, K. (2019). Questions lead to action. In J. Hubbard, Ed. *Extending the Ground of Public Confidence: Teaching Civil Liberties in K-16 Social Studies Education*. pp. 323-340. Charlotte, NC: Information Age Publishing.
- Pope, A. (2017). Tracking in schools: Candidates map their placement context. In S.G. Grant, K. Swan, & J. Lee, Eds. *Teaching Social Studies: A Methods Book for Methods Teachers*, pp. 251-257. Charlotte, NC: Information Age Publishing.
- Surak, S., Jensen, C., McCartney, A., & Pope, A. (2017). Teaching faculty to teach civic engagement: Interdisciplinary models to facilitate pedagogical success. In E. Matto, A. McCartney, E. Bennion, & D. Simpson, Eds. *Teaching Civic Engagement Across the Disciplines*, pp. 231-247. APSA Publications.

Book Reviews

- Pope, A. (2017). [Review of the book *Pushout: The criminalization of Black girls in schools*. By M. Morris]. *The Educational Forum*, 81, 1-2. DOI: 10.1080/00131725.2107.1280764
- Pope, A. (2014). [Review of the book *Finding joy in teaching students of diverse backgrounds: Culturally responsive and socially just practices in U.S. classrooms*. By S. Nieto]. *Kappa Delta Pi Record*, 50, 143. DOI: 10.1080/00228958.2014.931161

Other Formats

- Bond, N., Dagenais, R., Bolton, M., Cook, M., Gaffney, C., Pope, A., Stewart, P., & Sterrett, W. (2014). KDP Public Policy Brief: The future of teaching as a profession. Retrieved from http://kdp.org/aboutkdp/pdf/PP_Brief.pdf
- Pope, A. (2014). Fave Five: Favorite Apps. *New Teacher Advocate* 22(2), 10.
- World Leaders Forum. (2013). *Five boroughs to the world: Inspiring international connections through education*. [Curriculum]. New York: Columbia University.
- Pope, A. (2012). Fort Worth Symphony Orchestra. In L. Jasinski, (Ed.), *The handbook of Texas music, second edition* (pp. 220-221). Denton, TX: Texas State Historical Association.
- Brand, S., Estrada, V., Phelps, P., Pope, A., & Smith, C. (2012). Discussion guide. *A tale of two teachers: Learning to teach over time*. Kappa Delta Pi Connect, July, 2012.
- Pope, A. (2011). Discussion Guide. *Assessment*. Kappa Delta Pi Connect, November, 2011.

Forthcoming – submitted for publication

Fitzgerald, J., Cohen, A., Castro, E., & Pope, A. (2020). A systematic review of the last decade of civic education research in the USA. *Peabody Journal of Education* [Special Issue]. Civic education and civic capacity in public schools: Challenges and opportunities in strengthening democratic practices.

Books – under contract

Lemberg, J., & Pope, A. (2020). *Opportunities and challenges in Holocaust education*. Co-Published by Teacher College Press and National Writing Project.

Forthcoming – in preparation

Pope, A., & Basom, D. (2020). Creating a “continuum of disruption” to analyze limits on First Amendment Rights. In preparation for *Social Education*.

Pope, A., & Surak, S. (2020). *Civic reflection on the college campus*.

EDITORIAL ACTIVITIES

Co-Editor with Dr. Teresa Wojcik, *THE JOURNAL* of the Middle States Council for the Social Studies; 2018 – present

Guest Editor: Cohen, A., Pope, A., & Wong, K. (2021). *Peabody Journal of Education* [Special Issue]. Civic education and civic capacity in public schools: Challenges and opportunities in strengthening democratic practices.

Manuscript Reviewer

Journal of Curriculum Studies, 2015 – ongoing

Educational Researcher; 2013 – ongoing

Journal of Social Studies Education Research; 2012 – ongoing

Kappa Delta Pi Record; 2012 – ongoing

Social Studies Research and Practice; 2012 – ongoing

The Educational Forum; 2013 – ongoing

GRANTS

External Grants Funded (\$2,376,078)

2020 – 2021 American Democracy “Understanding Engagement in Time of Crisis”; \$13,600 (in-kind); Institutional lead

2020 – 2021 AmeriCorps / ShoreCorps Grant; \$505,206; Primary Investigator

2020 – 2021 Causality Brand Grant; \$35,000 (in-kind); Institutional lead

2020 – 2021 Re-envisioning Ethics Access and Community Humanities (R.E.A.C.H.) Initiative @ Salisbury University: Integrating Community and Curricular Ethics; National Endowment for the Humanities; \$35,000; Faculty Advisory Board

2019 – 2020 AmeriCorps / ShoreCorps Grant; \$519,453; Primary Investigator

2018 – 2019 AmeriCorps / ShoreCorps Grant; \$411,256; Primary Investigator

2018 Holocaust Educators Network Satellite Seminar Grant; \$14,000; Primary Investigator

2017 – 2018 AmeriCorps / ShoreCorps Grant; \$378,737; Primary Investigator

2017 – 2018 Maryland Geographic Alliance grant for Geographic Student Impact Studies; \$54,114; Primary Investigator
2017 Holocaust Educators Network Satellite Seminar Grant; \$13,000; Primary Investigator
2016 – 2017 AmeriCorps / ShoreCorps/PALS Grant; \$337,245; Primary Investigator
2016 – 2017 Maryland Geographic Alliance grant for geography education; \$3,500; Primary Investigator
2016 Holocaust Educators Network Satellite Seminar Grant; \$13,000; Primary Investigator
2015 Holocaust Educators Network Satellite Seminar Grant; \$13,000; Primary Investigator
2014 – 2015 Library of Congress Teaching with Primary Sources, \$19,783; Primary Investigator
2011 – 2012 Library of Congress Teaching with Primary Sources, \$10,184; Primary Investigator

Internal Grants

2019 – 2020 Faculty Learning Community: The Pedagogy of Civic Reflection; Co-investigator with Dr. Shawn McEntee; \$2,480
2018 Salisbury University Faculty Development Travel Grant; \$400
2018 Salisbury University Libraries Course Enhancement Grant; \$750
2016 – 2017 Salisbury University Diversity Grant; \$700; Primary Investigator
2013 Salisbury University Faculty Development Travel Grant; \$400
2010 – 2011 Teachers College Vice President’s Grant for Community and Diversity Initiatives Recipient, \$760

Grants Not Funded

2016 Sharon Abramson Holocaust Research Grant; \$5,280; Primary Investigator
2015 Library of Congress Teaching with Primary Sources: Congressional Civic Participation, \$268,192; Primary Investigator
2014 – 2015 Faculty Research Mini-Grant, \$2,500
2013 Seagull Century Grant for Faculty Travel, \$500
2011 – 2012 Institute for Social and Economic Research and Policy, \$4,891.95; Primary Investigator
2010 – 2011 Teachers College Dean’s Grant for Student Research, \$2,000

Grant Reviewer

Library of Congress Teaching with Primary Sources Program; 2015 – ongoing

OTHER RESEARCH EXPERIENCE

Author of Salisbury University’s application for The Carnegie Foundation for the Advancement of Teaching Elective Community Engagement Classification; awarded 2020 – 2026

Consultant for community engagement curriculum development; USIEF 21st Century Knowledge Initiative: Community engagement through interactive documentary filmmaking; 2019

Consultant for curriculum development and evaluation; Office of School & Community Partnerships and Columbia University's Global Centers & University Programs World Leaders Forum Outreach Series, 2011 – 2016

Consultant on Spencer Foundation Small Grant: Initiative on Civic Learning and Civic Action; 2011 – 2012

Evaluation and Publications Consultant; Arthur Zankel Urban Fellows Program, 2010-2012

Fundamentals of American History Teaching American History grant: Learning through an Expanded Arts Program, 2009 – 2013

The Core American Project Teaching American History grant: Learning through an Expanded Arts Program, 2009 – 2013

Generation Citizen New York State Evaluation Consultant, 2009 – 2013

Global Learning Collaborative researcher, 2009 – 2011

Manuscript Reviewer

Journal of Curriculum Studies, 2015 – ongoing

Educational Researcher; 2013 – ongoing

Journal of Social Studies Education Research; 2012 – ongoing

Kappa Delta Pi Record; 2012 – ongoing

Social Studies Research and Practice; 2012 – ongoing

The Educational Forum; 2013 – ongoing

Scholarly Presentations - * denotes research conducted with students

Pope, A. (2019). *Continuum of disruption: Student-defined limits on student activism*. Paper presented at the National Council for the Social Studies Annual Conference, Austin, TX.

Pope, A. (2019). *Choropleth maps: The most flexible means of geographic inquiry*. Paper presented at the National Council for the Social Studies Annual Conference, Austin, TX.

Pope, A. (2019). *Reflecting on teacher agency*. Paper presented at the National Council for the Social Studies Annual Conference, Austin, TX.

Pope, A. (2019). *Civic reflection in the curriculum*. Paper presented at the Middle States Council for the Social Studies Annual Conference, King of Prussia, PA.

Surak, S., & Pope, A. (2018). *Civic engagement across the institution: A perspective from the United States*. Paper presented to the Shaping the Future of Europe, Frankfurt, Germany.

Pope, A. (2017). *Teaching my 100-year history*. Paper presented to the 13th Annual International Congress on Qualitative Inquiry, Urbana-Champaign, IL.

Pope, A. (2017). *Public positionality: Exploring researcher stance through musical selections*. Paper presented to the 13th Annual International Congress on Qualitative Inquiry, Urbana-Champaign, IL.

- Pope, A., & Haugen, M. (2017). *Maintaining friendships with football: Crossing state lines for the Texas Longhorns*. Paper presented to the 13th Annual International Congress on Qualitative Inquiry, Urbana-Champaign, IL.
- Pope, A. (2016). *Barriers to civic engagement: Critical readings of community as delegitimizing student engagement*. Paper presented to the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Washington, DC.
- Pope, A. (2016). *When should students learn about the Holocaust?* Paper presented to the 12th Annual International Congress on Qualitative Inquiry, Urbana-Champaign, IL.
- Pope, A. (2016). *Defining community through research*. Paper presented to the 12th Annual International Congress on Qualitative Inquiry, Urbana-Champaign, IL.
- Surak, S., Pope, A., & Pereboom, M. (2016). *Innovations in citizenship education: Experiential learning, faculty development and assessment*. Paper presented to the American Democracy Project, Indianapolis, IN.
- Pope, A. & Wagner, D. (2016). *Interactive strategies for teaching the Holocaust*. Paper presented to the Middle States Council for the Social Studies, Annapolis, MD.
- Patterson, T. & Pope, A. (2015). *Designing History Professional Development: Lessons from the TAH Grant Program*. Paper presented to the National Council for the Social Studies, New Orleans, LA
- Pope, A., & Patterson, T. (2015). *Using music to inform researcher positionality statements*. Paper presented to the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Maker, E., Cohen, A., Fitzgerald, J., & Pope, A. (2015). *Effective civics education pedagogy and programs: A systematic review*. Paper presented to the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- *Phillips, K. (2015). *Investigating student interests in learning*. Poster presented to Salisbury University Student Research Conference, Salisbury, MD.
- Pope, A. (2015). *Service learning in elementary education*. Salisbury University Teaching & Learning Conference, Salisbury, MD.
- *Pope, A., McFadden, J., & Swiderski, M. (2015). *Using civic engagement to cultivate 21st Century civil society in a university setting*. Paper presented to the Middle States Council for the Social Studies Regional Conference, Gettysburg, PA.
- Patterson, T. & Pope, A. (2015). *Not fully gone: Lessons learned from the Teaching American History grant program*. Paper presented to the Middle States Council for the Social Studies Regional Conference, Gettysburg, PA.
- Surak, S., & Pope, A. (2014). *Educating the educators: Facilitating civic engagement through faculty development*. Paper presented to the American Political Science Association Teaching & Learning Conference, Washington, D.C.
- Pope, A. (2014). *Revising methods courses using C3*. Paper presented to the National Council for the Social Studies (NCSS) Annual Conference, Boston, MA.

- Pope, A., & Patterson, T. (2014). *Content transformation: TAH-G programs and teaching historical diversity*. Paper presented to the Maryland Council for the Social Studies, Shady Grove, MD.
- Pope, A., Surak, S., & Pereboom, M. (2014). *Institutionalizing civic engagement through faculty development*. Paper presented to the American Democracy Project Annual Conference, Louisville, KY.
- Pope, A., & Cohen, A. (2014). *Mapping civic epidemics*. Paper presented to the Center for the Study of Citizenship: Place, (Dis)Place, and Citizenship Conference, Detroit, MI.
- Pope, A., & Clark, S. (2014). *Visual inquiry and C3*. Paper presented to the Middle States Council for the Social Studies Regional Conference, Falls Church, VA.
- Pope, A. (2013). *Actors or directors? Why teachers and students might struggle to describe "civic action."* Paper presented to the College and University Faculty Assembly of the National Council for the Social Studies (NCSS) Annual Conference, St. Louis, MO.
- Pope, A., & Gross, I. (2013). *Promoting historical inquiry with art and popular culture*. Paper presented to the National Council for the Social Studies (NCSS) Annual Conference, St. Louis, MO.
- Pope, A. (2013). *Using digital archives to meet ELA and History Common Core State Standards*. Paper presented to the Kappa Delta Pi Biennial Convocation, Dallas, TX.
- Pope, A. (2013). *Invoking conscientização to address the civic opportunity gap*. Paper presented to the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
- Pope, A., & Patterson, T. (2013). *Two programs' use of sustainable citizenship to address environmental poverty in the American northeast*. Paper presented to the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
- Pope, A., & Patterson, T. (2013). *Sustainable citizenship: How educational farm visits promote high-quality citizenship*. Paper presented to the Center for the Study of Citizenship: The Meaning of Citizenship Conference, Detroit, MI.
- Pope, A., & Cohen, A. (2013). *A civic epidemic: Reconceptualizing citizenship education*. Paper presented to the Center for the Study of Citizenship: The Meaning of Citizenship Conference, Detroit, MI.
- Cohen, A., Pope, A., Bates, W., & Muennig, P. (2013). *Addressing disparities in civic engagement and health: Identifying areas of overlap*. Paper presented to the 5th Annual Health Disparities Conference at Teachers College, New York, NY.
- Pope, A. (2012). *Critical civic consciousness: A conceptual framework for civic engagement*. Paper presented to the College and University Faculty Assembly of the National Council for the Social Studies (NCSS) Annual Conference, Seattle, WA.
- Patterson, T., & Pope, A. (2012). *Visual sources: Using Library of Congress archives in the classroom*. Paper presented to the National Council for the Social Studies (NCSS) Annual Conference, Seattle, WA.
- Pope, A. (2012). *Conceptions of civic engagement: Three teachers' approaches to active citizenship*. Paper presented to the American Educational Research Association (AERA) Annual Meeting, Vancouver, BC, Canada.

- Stolte, L., Pope, A., Cohen, A., Warren, S., & Allen, J. (2011). *Experiencing government: Pedagogical lessons from Malden High School*. Paper presented to the National Council for the Social Studies (NCSS) Annual Conference, Washington, D.C.
- Pope, A., & Stolte, L. (2011). *How students can impact the community with action civics*. Paper presented to Kappa Delta Pi 48th Biennial Convocation, Indianapolis, IN.
- Pope, A., & Stolte, L. (2011). *Finding and working with like-minded colleagues*. Paper presented to Kappa Delta Pi 48th Biennial Convocation, Indianapolis, IN.
- Cohen, A., Pope, A., Stolte, L., Warren, S. (2011). *Inciting civic imagination through action: Generation Citizen*. Paper presented to the American Educational Research Association (AERA) Annual Meeting, New Orleans, LA.
- Pope, A. (2011). *Building community through Texas history: Learning on a field trip to the Bob Bullock Texas State History Museum*. Paper presented to the National Council on Public History Annual Meeting, Pensacola, FL.
- Pope, A. (2011). *From family farm to community education: A working model*. Paper presented to the National Council on Public History Annual Meeting, Pensacola, FL.
- Pope, A. (2011). *Educating for the next generation of active citizens*. Paper presented to the Center for the Study of Citizenship: Bodies and Citizenship Conference, Detroit, MI.
- Patterson, T., & Pope, A. (2010). *Educating for sustainable citizenship: Two sides of the Megalopolis*. Paper presented to the College and University Faculty Assembly of the National Council for the Social Studies (NCSS) Annual Conference, Denver, CO.
- Pope, A. & Patterson, T. (2010). *Sustainability and civics: Promoting education through farm field trips*. Paper presented to the National Council for the Social Studies (NCSS) Annual Conference, Denver, CO.
- Shuttleworth, J., Pope, A., & Wylie, S. (2010). *Sustainability in the social studies: Implications of research for practice*. Paper presented to the National Council for the Social Studies (NCSS) Annual Conference, Denver, CO.
- Pope, A. (2010). *Learning on a field trip to the Bob Bullock Texas State History Museum*. Paper presented to the History Educators International Research Network (HEIRNET) Annual International Meeting, New York City, NY.
- Pope, A. (2007). *Developing confidence using cooperative learning groups and hands-on activities for mixed-language ability students*. Paper presented to Kappa Delta Pi 46th Biennial Convocation, Louisville, KY.

Other Presentations

- Pope, A. (2018). *New NCSS teacher prep standards*. Presentation at Middle States Council for the Social Studies, Falls Church, VA.
- Pope, A. (2016). *What methods looks like today*. Presentation at Howard County Professional Day, Howard County, MD.
- Pope, A., Wojcik, T., Abbott, S., Snyder, R., & Brown, B. (2016). *Ask the experts: How do I get my first teaching job?* Panel presentation at the Middle States Council for the Social Studies, Annapolis, MD.

- Cairn, R., Pope, A., & Schramm, R. (2013). *Primary sources: At the heart of the Common Core State Standards*. Webinar presented for the Library of Congress Teaching with Primary Sources program.
- Pope, A. (2013). *Reaching standards through community resources*. Workshop presentation to Place-based Learning & Common Core Conference, Teaching the Hudson Valley Institute, Hyde Park, NY.
- Bond, N., & Pope, A. (2012). *Public policy webinar part II: Effective advocacy*. Webinar presented for Kappa Delta Pi, international honor society in education.
- Pope, A. (2010). *Harlem AIDS Blanket*. Project presented at School and Community Partnerships Conference, Teachers College, Columbia University.
- Pope, A. (2010). *Thinking Beyond Borders*. Project presented to Kappa Chapter of Kappa Delta Pi, Teachers College, Columbia University.

Other Conference Participation

- Chair and Moderator, 13th Annual International Congress on Qualitative Inquiry, Urbana-Champaign, IL.
- Pope, A. (2015). Panel Chair. *Civic engagement at Salisbury University: Reflections from faculty experiences*. Salisbury University Teaching & Learning Conference, Salisbury, MD.
- Invited Participant, *Center for the Future of Education*, Kappa Delta Pi Biennial Convocation, Dallas, TX; 2013
- Moderator, *Higher Education Focus Group*. Kappa Delta Pi Biennial Convocation, Dallas, TX; 2013
- Moderator, *Civic Education*. Center for the Study of Citizenship: The Meaning of Citizenship Conference, Detroit, Michigan; 2013
- Reviewer, National Council for the Social Studies; Seattle, WA; December 2012
- Reviewer, College & University Faculty Assembly: Graduate Student Forum; Seattle, WA; 2012
- Reviewer, National Council for the Social Studies; Washington, DC; 2011
- Reviewer, College & University Faculty Assembly, Washington, DC; 2011
- Reviewer, Kappa Delta Pi Centennial Conference: Leadership Through Service; 2011
- Moderator, *International environmental education*. Presentation moderator at Teachers College, Columbia University, 2010.
- Moderator, *Teachers and the Law*. Kappa Delta Pi presentation at St. Edward's University, Austin, TX, 2008.

PROFESSIONAL MEMBERSHIPS

- Kappa Delta Pi, Member and chapter counselor
- National Council for the Social Studies, Member
- College and University Faculty Assembly of NCSS, Member

Middle States Council for the Social Studies, Member
Maryland Council for the Social Studies, Member
Pi Gamma Mu, Member

AWARDS

2019 Honor Award, Middle States Council for Social Studies
2018 Wilson H. Elkins Professorship, University System of Maryland, with Dr. Sarah Surak
2015 – 2016 Outstanding Liaison Award
Salisbury University
2014 – 2015 Literacy Alive! gold medal award
Kappa Delta Pi, International honor society in education
2014 – 2015 Phoenix Award for Chapter Improvement
Kappa Delta Pi, International honor society in education
2012 Morton D. Flaum Scholarship
Teachers College, Columbia University
2011-2012 Teachers College Supplemental Scholarship
Teachers College, Columbia University
2011 Outstanding Service Award
Teachers College, Columbia University
2010-2011 Arts & Humanities Departmental Supplemental Scholarship
Teachers College, Columbia University
2009-2010 AmeriCorps Fellow: Harlem AIDS Blanket project co-director
Institute for Urban and Minority Education
2009 ACE Award Recipient, 47th Kappa Delta Pi Biennial Convocation
2007 ACE Award Recipient, 46th Kappa Delta Pi Biennial Convocation
2007 Associated Student Government Scholarship, Texas State University-San Marcos

SERVICE

SERVICE TO THE DEPARTMENT OF SECONDARY AND PHYSICAL EDUCATION

Director, Graduate Programs and Master of Arts in Teaching; 2019 – 2020
Member, HOPE/LLC Committee; 2018 – ongoing
Counselor, Rho Eta chapter of Kappa Delta Pi at Salisbury University; 2013 – 2020
Member, Seidel Curriculum Committee; 2016 – 2017
Member, Restructuring Education Workgroup; 2016

SERVICE TO THE DEPARTMENT OF TEACHER EDUCATION

Member, Elementary Education Curriculum Committee; 2013 – 2016

Member, Learning Living Communities Committee; 2013 – 2016
Member, Student Dispositions Committee; 2013 – 2016
Mentor, ELED 313 Adjunct; 2015 – 2016
Chair, Teacher Education Tenure Track Social Studies Education Search Committee; Spring 2016
Member, Teacher Education Tenure Track Science Education Search Committee; Fall 2015
Member, Teacher Education Full-Time Lecturer Search Committee; Spring 2014
Assisted with developing new faculty peer review form; 2013

SERVICE TO THE SEIDEL SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

Member, Secondary / PK-12 Planning Committee; 2014 – ongoing
Member, Seidel / CHHS Diversity Interest Group; 2015 – ongoing
Chair; 2017 – 2018
Member, Faculty Senate; 2017 – 2019 (two-year term)
Secretary, Faculty Senate; 2018 – 2019
Member, Graduate Programs Committee; 2013 – 2017
Member, Education Doctorate Program Policy Committee; 2013 – 2014, 2015 – 2016
Member, Ed.D. Assistant Professor Search Committee; Spring 2016
Member, Ed.D. Associate Professor Search Committee; Fall 2015
Member, Teacher Education 4-Credit Program Committee; 2014 – 2015
Member, Salisbury University Children's and Young Adult Literature Festival;
2013 – 2015

SERVICE TO THE UNIVERSITY

Faculty Member, President's Student Advisory Council; 2020 – ongoing
Chair, Government Relations Committee; 2020 – 2022 (three-year term)
Social Studies minor coordinator; 2013 – ongoing
Member, University System of Maryland Civic Engagement Workgroup – Carnegie Foundation's Classification for Community Engagement; 2018 – ongoing
Member, SU Provost Search Committee; 2018
Member, Maryland History Day / SU Steering Committee; 2014 – 2017
Member, President's Advisory Board on Diversity and Inclusion; 2014 – 2017 (three-year term)
Counselor, Maryland Gamma chapter of Pi Gamma Mu at Salisbury University;
2015 – 2017
Member, MD-SOAR Advisory Committee; 2015

Member, Middle States Accreditation Committee
Chair, working group on Fostering Community; 2014 – 2015
Member, Undergraduate Curriculum Committee; 2014 – 2015 (one-year term)
Member, New Faculty Orientation Committee; 2014 – 2015
Professional development viewing and discussion of *Teach*; November 2013
Teachers College, Columbia University; 2010 – 2012
Student Conduct Committee member

SERVICE TO THE PROFESSION

Board Member, Maryland Council for the Social Studies; 2014 – ongoing
Past-President; 2020 – 2022 (two-year term)
President; 2018 – 2020 (two-year term)
President-Elect; 2016 – 2017 (two-year term)
Member, Maryland State Department of Education Social Studies Pre-Service Preparation Working Group; 2016 – ongoing
Reviewer, Library of Congress Teaching with Primary Sources grant; 2015 – ongoing
Member, Maryland Geographic Alliance steering committee; 2015 – ongoing
Member, University System of Maryland Working Group on Civic Engagement; 2018 – 2020
Member, KDP National Public Policy & Advocacy Committee
Leadership Team; 2015 – 2016
Chair; 2014 – 2015
Outreach sub-committee chair; 2011 – 2013
Executive Council member-at-large representative, Kappa Delta Pi; 2010 – 2012
President, Kappa Chapter, Teachers College, Columbia University; 2009 – 2011
President, Eta Zeta Chapter, Texas State University-San Marcos; 2006 – 2009

SERVICE TO THE COMMUNITY

Member, City of Salisbury Bicycle-Pedestrian Advisory Committee; 2017 – 2021 (four-year term)
Consultant, Teackle Mansion & Somerset County Historical Society; 2013
W!SE Quality of Life, scholarship judge; 2010, 2011, 2013
Judge, Generation Citizen *Civics Day*; 2012
Selection Committee, 2010-2011 Arthur Zankel Urban Fellows Program
Generation Citizen partnership, Kappa chapter, Kappa Delta Pi; 2009 – 2012
Better World Books partnership, Kappa chapter, Kappa Delta Pi; 2009 – 2012
Reading Is Fun! Service Project, Eta Zeta chapter, Kappa Delta Pi; 2007 – 2008
HEB Excellence in Education, Essay Judge; 2007

UNIVERSITY PARTICIPATION

Freshman Open House, 2015, 2016, 2018, 2019

New Student Reader discussion leader, 2015

University Analysis, Reporting, & Assessment content review and alignment

History general education assessment, 2015

Social Responsibility assessment, 2015

Admitted Student Day, 2015

Transfer Student Summer Orientation, 2015

Admitted students recruiting calls, 4 calls 2015

Seidel Open House, 2014

Winter and Spring Graduation

Fall Commencement

PROFESSIONAL SKILLS

Social Studies 8-12 Composite Certification; State of Texas; 2009 – 2014

Spanish, Tested Proficient at the Academic Reading Level on 2/8/13 by the Department of Latin American and Iberian Cultures at Columbia University

References available upon request