

**RESOLUTION NO. 3025**


BE IT RESOLVED, by the City of Salisbury, Maryland that the following individual is appointed to the Disability Advisory Committee, for the term ending as indicated.


Name  
Jeremy Wolfer

Term Ending  
March 2023

THE ABOVE RESOLUTION was introduced and duly passed at a meeting of the Council of the City of Salisbury, Maryland held on March 23, 2020.

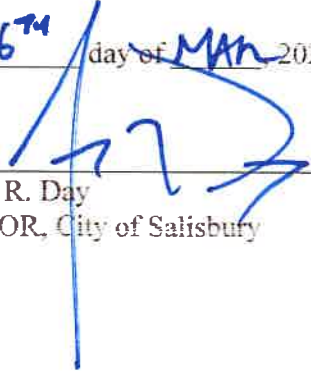
ATTEST:

  
\_\_\_\_\_  
Kimberly R. Nichols  
CITY CLERK

  
\_\_\_\_\_  
John R. Heath  
PRESIDENT, City Council

APPROVED BY ME THIS

26<sup>TH</sup> day of MAR 2020

  
\_\_\_\_\_  
Jacob R. Day  
MAYOR, City of Salisbury



City of  
**Salisbury**  
Jacob R. Day, Mayor

## MEMORANDUM

**To:** Mayor Jacob Day  
**From:** Julie English, Administrative Assistant  
**Subject:** Appointment to the Disability Advisory Committee  
**Date:** March 18, 2020

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Mayor Day, the following person has applied for appointment to the Disability Advisory Committee for the term ending as indicated:

<u>Name</u>	<u>Term Ending</u>
Jeremy Wolfer	March 2023

Attached you will find information from Jeremy Wolfer and the resolution necessary for his appointment. If you approve of this appointment, I will forward this information to the City Council so it may be placed on their agenda for the next Council meeting. Please let me know if you have any questions.

Attachments

**From:** [Jeremy Wolfer](#)  
**To:** [Julie English](#)  
**Subject:** Jeremy Wolfer would like to join the Disability Advisory Committee.  
**Date:** Friday, March 6, 2020 8:13:08 AM

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**Name**

Jeremy Wolfer

**Phone**

(443) 880-1688

**Email**

[jwolfer@wcboe.org](mailto:jwolfer@wcboe.org)

**Address**

32458 Mount Hermon Rd  
Salisbury, MD 21804  
[Map It](#)

**Where would you like to serve?**

Disability Advisory Committee

**Why would you like to serve on this board/commission?**

I am a special education teacher and employment coach for students with disabilities in the Wicomico County Public School system. I have a vested interest in seeing that our students are viewed as capable, productive members and workers in our community. I believe that involvement on this committee will be a positive way to promote their value.

**Please upload a copy of your resume.**

- [Jeremy-Wolfer-Resume-1.pdf](#)

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**WARNING:** This message was sent from an external source. Please verify the source before clicking any links or opening any attachments. NEVER provide account credentials or sensitive data unless the source has been 100% verified as legitimate.

## JEREMY J. WOLFER

32458 Mount Hermon Road • Salisbury, MD 21804  
jjwolfer3271@gmail.com • (cell) 443-880-1688

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### PROFILE

**Special Educator and Employment Specialist**, versatile and committed to provide challenging and meaningful instruction to meet the individual needs of students. Professional experienced in the development and presentation of engaging lessons, employing differentiated instruction to increase student achievement. Proven classroom management techniques to maintain student focus on learning. Skilled in administering standardized and informal assessment instruments followed by interpretation and appropriate programming for the student based on results. Extensive working knowledge of special education policy and procedures. Excellent interpersonal and communication skills for successful, collaborative work in professional learning communities. Experienced at establishing a wide variety of business partnerships to provide students community-based access to work learning opportunities and employment.

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### AREAS OF EXPERTISE

- Develop and Implement effective IEPs
  - Student-centered Learning
  - Comprehensive High School Transition programs
  - Classroom Management / Behavior Intervention
  - Technology Integration
  - Student data collection
  - Grant Writing and Fundraising
  - Alternative State Assessments
  - Data-driven, Differentiated Instruction
  - Job Development and Job Coaching
  - Postsecondary Programs for Students with Intellectual Disabilities
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### EDUCATION AND CEDENTIALS

**M. Ed. Special Education** Wilmington University, Georgetown, DE  
**BA Philosophy** Salisbury University, Salisbury, MD

### Professional Certifications

- California Special Education Teaching Credential, K-12, Adult, Mild/Moderate
  - Maryland Teaching Credential – Special Education K-12 and Adult, Mild/Moderate
  - Certified transition essentials trainer through California Department of Education
  - ABA certified through California licensed BCBA
  - Maryland Alternate Assessment standards setting committee member
  - DE Alternate Portfolio Assessment Certified Scorer and DAPA Revisions state committee member
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### PROFESSIONALEXPERIENCE

#### **Special Education Teacher** ♦ *Excelsior Academy, San Diego, CA August 2013- present*

- ✦ Developed a successful transition program for special needs high school population with 100% participation
- ✦ Effectively combined classroom instruction, community-based instruction and student job placements
- ✦ Developed and implemented IEPs focused on measurable goals and outcomes, tailored to the individual student's needs and abilities, while meeting all compliance obligations.
- ✦ Linked and supported college dual enrollment for eligible students
- ✦ Taught six week summer ESY transition programs to provide skills and knowledge growth and retention
- ✦ Planned and hosted transition events for students & parents to link with adult agencies and service providers
- ✦ Planned and implemented effective annual fundraising events to support community student learning

- ✦ Senior class advisor, intramural sports coach, hiking /outdoor club advisor, Co-developed a unique outdoor adventure week including a 3 day backpacking trip

**Special Education Teacher**     ◆     *Pioneer Day School, San Diego, CA 09/2012- 08/2013*

- ✦ Teaching moderate/severe autistic transition population across all functional domains.
- ✦ Coordinating with adult agencies and service providers to create a seamless transition to the adult setting.
- ✦ Further developing the transition program and services for Pioneer Day School.
- ✦ Collaborating with colleagues to create the most effective educational experience across each student's day.

**Special Education Teacher**     ◆     *Wicomico High School, Salisbury, MD 2004 – 2012, 2015-current*

- ✦ Develop and implement IEPs focusing on measurable goals and outcomes, tailored to the individual student's needs and abilities, while meeting all compliance obligations.
- ✦ Provide high quality instruction through active learning, data-driven - differentiated instruction.
- ✦ Utilize research based reading and math intervention programs to increase academic skills.
- ✦ Create an engaging classroom environment, encourage risk-taking, cooperation with high student expectation and accountability.
- ✦ Organized overnight field trips focused on community-based instruction to maximize student independence
- ✦ Collect and apply significant data to measure progress and maximize productivity of instructional time.
- ✦ Curriculum and assignment modifications to support students and teachers in general education classes.
- ✦ Job development with business partnerships in job training and competitive employment opportunities for transitioning students ages 14-21.
- ✦ Manage support staff schedules and responsibilities to maximize student support and achievement.
- ✦ Coordinate related services and agency representatives for students having Intellectual Disabilities, Autism, ADHD, Learning Disabilities, Speech and Visual Impairments, Physical Impairments, and Emotional Disabilities in both self-contained and general education settings.
- ✦ Model, train and consult for teachers in applying best-practices instructional and learning strategies.
- ✦ Chaired 30 member committee through the research and development stages of the county's 18-21 year old postsecondary transition program.
- ✦ Program director and instructor of the post secondary program providing 18-21 year old intellectually disabled students with age-appropriate educational setting and services including: job training, competitive employment, community college classes, transportation training, and academic, career and life skills instruction.
- ✦ Provided Extended School Year instruction for high school students with Autism.
- ✦ Extensive involvement in the Alternative Maryland School Assessment; developing portfolios for students across all content areas to establish annual yearly progress data for the certificate student population.
- ✦ Responsible for generating all diploma and non-diploma special education students' schedules over summer.
- ✦ Taught *Home/Hospital* instruction to secondary students in state assessed math, science, English and civics content classes.

**Special Education Teacher**     ◆     *Seaford High School Seaford, DE 2002 – 2004*

- ✦ Provided case management for students with a wide range of disabilities and skills sets.
- ✦ Co-wrote \$100,000+ in grants to purchase equipment and materials in establishing a school-based print shop business to provide both special education and general education students' job training opportunities.
- ✦ Provided best practices instruction in general education and self-contained classrooms in math, science, English and history to meet the academic requirements driven by the students' IEP goals and objectives.
- ✦ Developed and taught successful educational martial arts program as a school physical education class integrating both special and general education students whose training focused on improved concentration, greater respect for self and others, increased confidence, goal-setting, conflict resolution skills, scholarship, and increased health and fitness.

### **TECHNICAL SKILLS**

- Fluent with both Apple and PC
- SMART Board
- Educational apps
- Online classroom for students
- Internet Navigation
- Netrekker
- X2 Operating System

### **TRAINING**

- iPod Classroom Integration Workshop Series
- PERC (Postsecondary Education Research Comm.) Forum
- Common Core and STEM initiatives
- iPad for classroom management
- Methods for Teaching Reading
- Technology Integration in the Classroom I and II
- Success for Secondary Struggling Readers

### **COMMUNITY/VOLUNTEER ACTIVITIES**

- Presenter at annual community Transition Night for postsecondary and transition programs: 2006-present
  - Planned several after school activity nights (movies, carnivals) for students and families 2013-present
  - Toys for Tots annual fundraiser: Winter 2011
  - Chaperone for special needs Spring Ball and dances: 2007 – present
  - Conflict resolution instruction for high school students through adults 2004-present
  - State Committee for Standards Setting for MD Alternative Assessment: 2009
  - State Committee for Revision of DE Alternative Portfolio Assessment: 2003
  - President of the Division on Career Development and Transition, Maryland Chapter 2016-2020
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