North Prong Community Classroom

LARC471 - Prof. Chanse - May 8th 2019 Andrew Knaak and Sean Updike



Landscape Architecture DEPARTMENT OF PLANT SCIENCE AND LANDSCAPE ARCHITECTURE

Community Classroom

Design Process

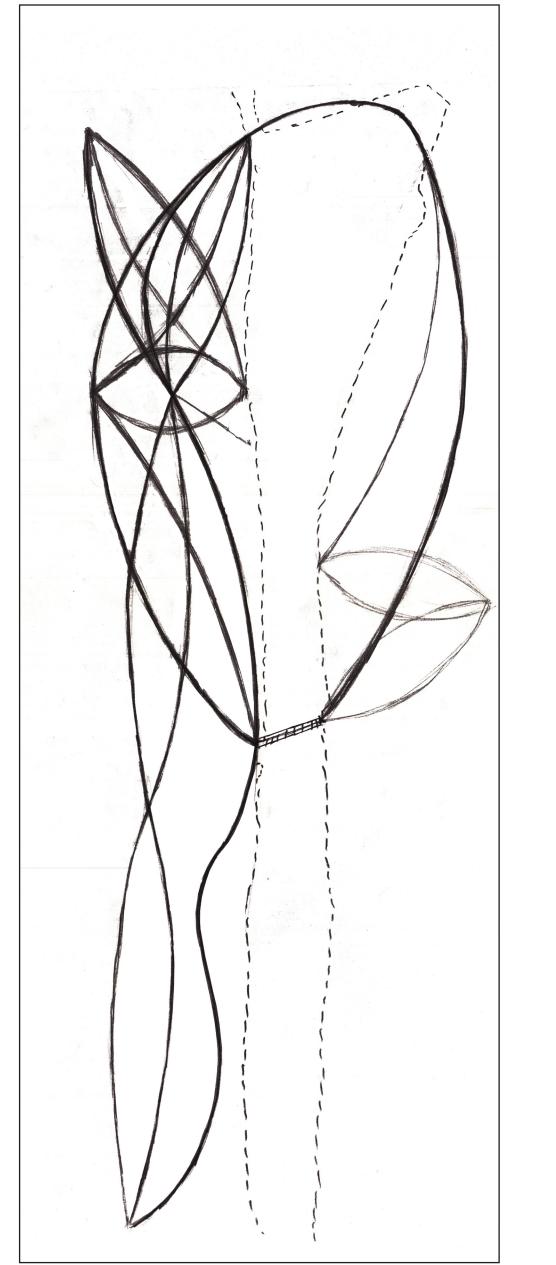
- Creativity

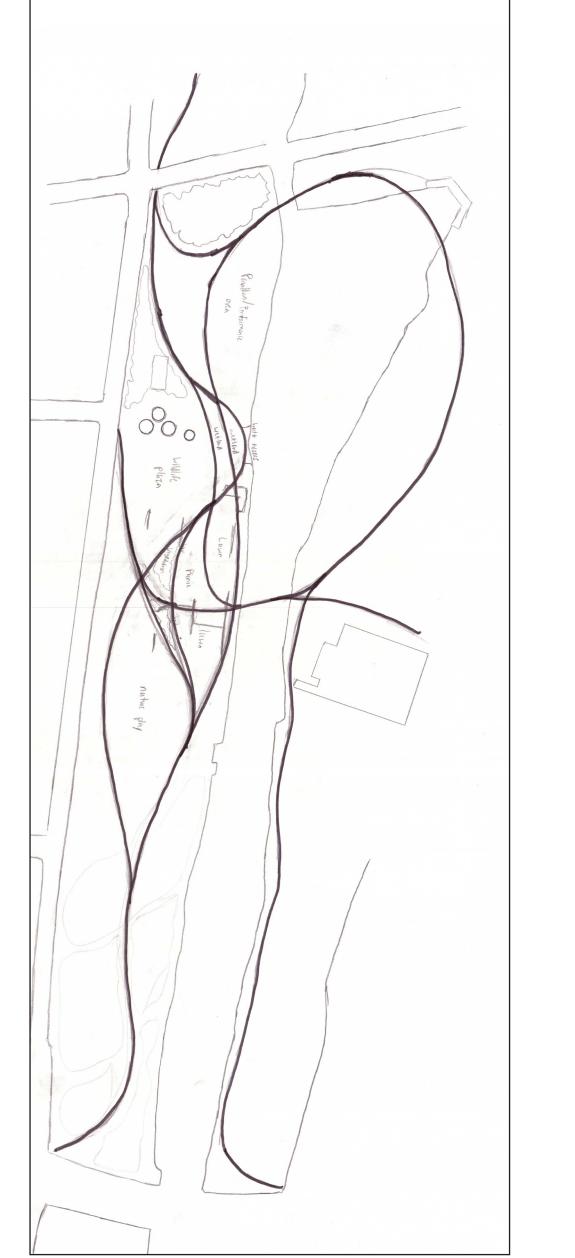
The ability to be creative, to create something from personal feelings and experiences, can reflect and nurture children's emotional health. The experiences children have during their first years of life can significantly enhance the development of their creativity.

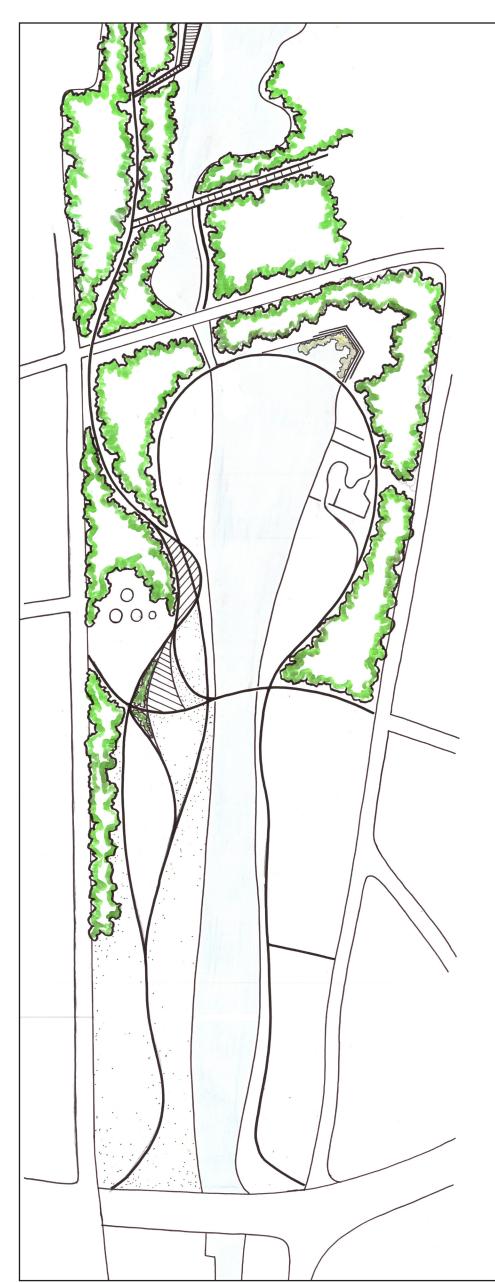
- Learning

Environmental education helps students understand







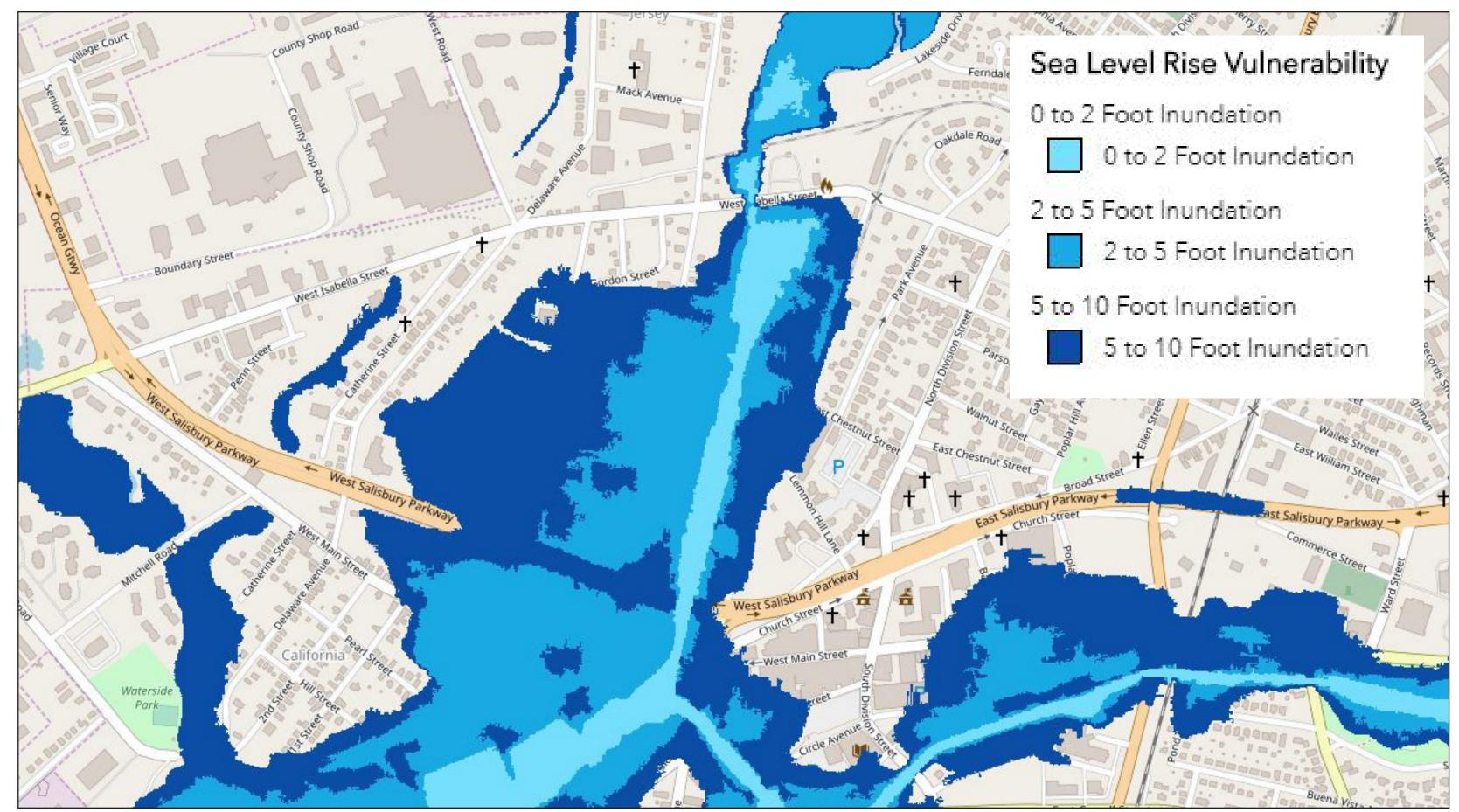


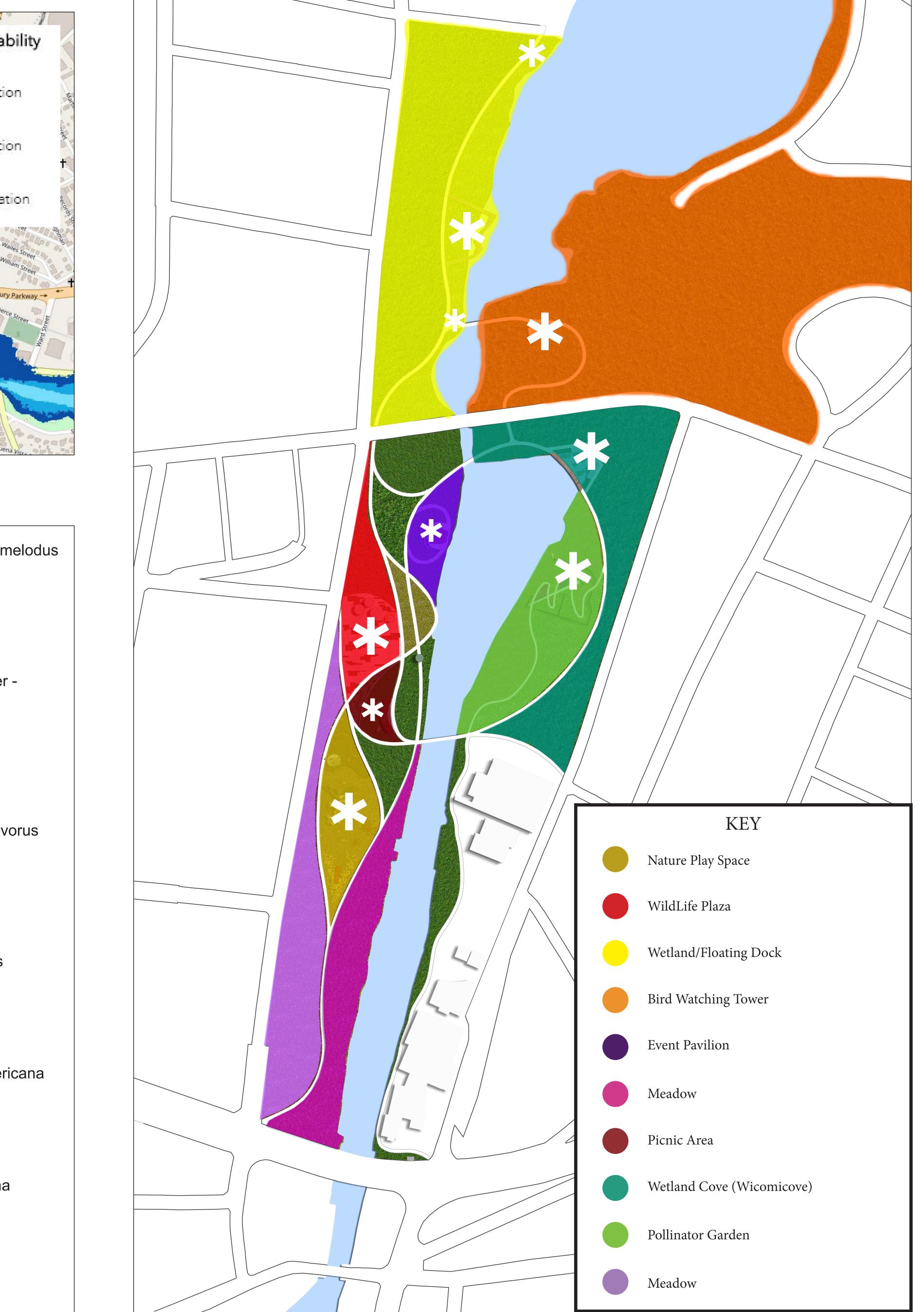
how their decisions and actions affect the environment, builds knowledge and skills necessary to address complex environmental issues, as well as ways we can take action to keep our environment healthy and sustainable for the future.

- Connection (People, Environment, History of Salisbury)

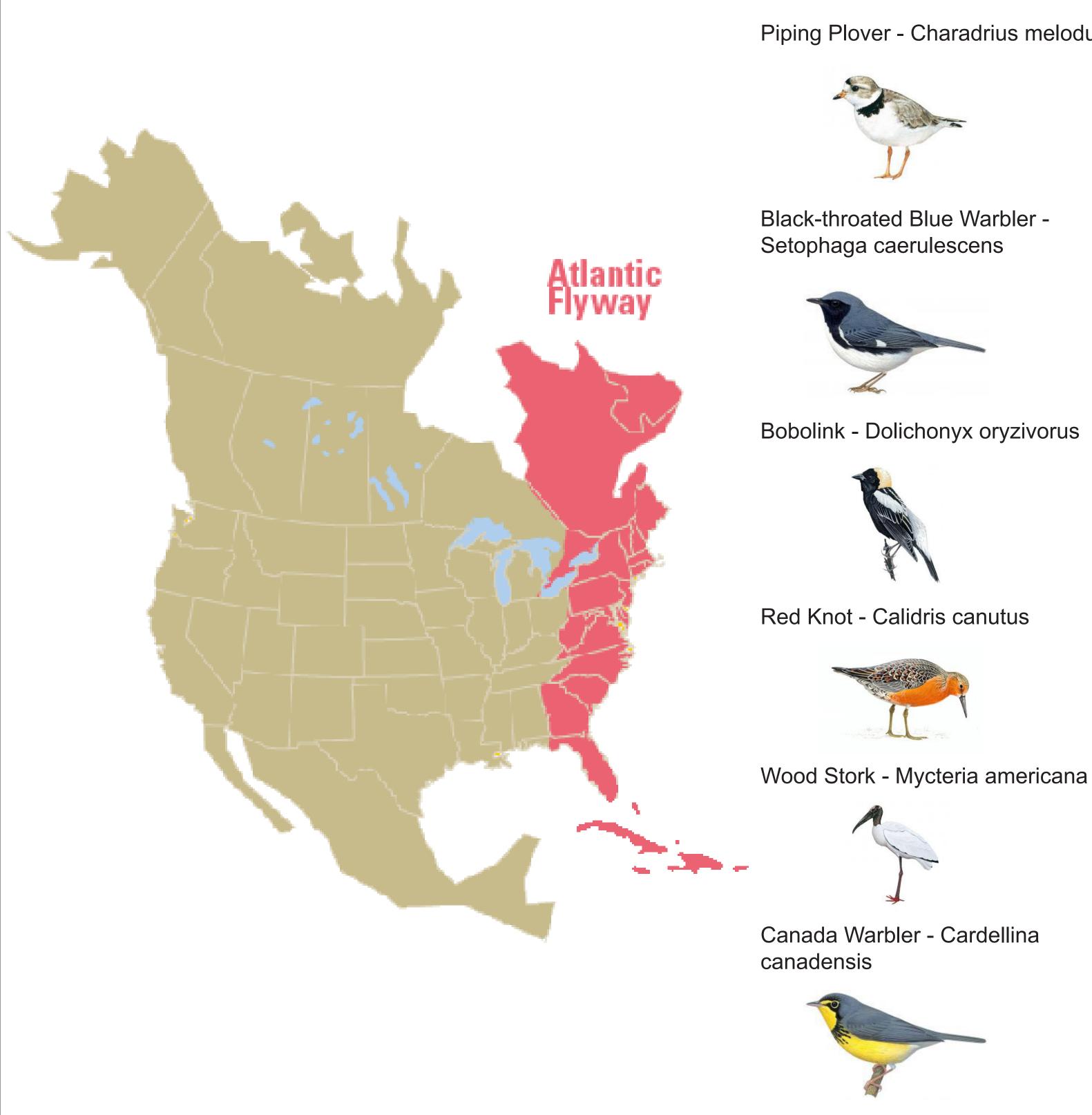
Sea Level Rise

Functional Diagram





Atlantic Flyway Species



Piping Plover - Charadrius melodus



Black-throated Blue Warbler -Setophaga caerulescens



Bobolink - Dolichonyx oryzivorus





1. Floating Wetland Dock



2. Wildlife Plaza



3. Nature Play Space (Climbing Zone)



Butterfly weed

New York ironweed

Washington hawthorn





Fox sedge





Canada rush

Bald cypress

Flowering dogwood

