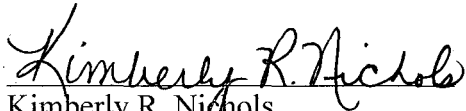


RESOLUTION NO. 2240

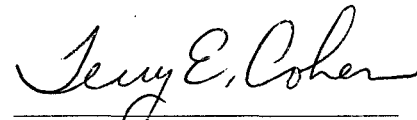
BE IT RESOLVED by the City of Salisbury, Maryland that the following individual is appointed to the City of Salisbury Elections Board for the term ending as indicated:

<u>Name</u>	<u>Term Ending</u>
Nicole K. Munday	1/31/2019

The above resolution was introduced, read and passed at the regular meeting of the Council of the City of Salisbury held on the 14th day of January, 2013.

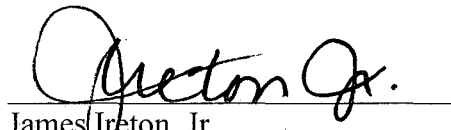


Kimberly R. Nichols
CITY CLERK



Terry E. Cohen
COUNCIL PRESIDENT

APPROVED BY ME THIS *16th*
January day of January 2013.



James Ireton, Jr.
MAYOR

INTER

OFFICE

MEMO

OFFICE OF THE MAYOR

To: John Pick
From: Sherrell McBride
Subject: Appointment to the City of Salisbury Elections Board
Date: January 4, 2013

Mayor Ireton would like to appoint the following person to the City of Salisbury Elections Board:

<u>Name</u>	<u>Term Ending</u>
Nicole K. Munday	1/31/2019

Attached you will find Ms. Munday's letter of interest, resume and the Resolution necessary for her appointment. Please forward this information to the City Council so it may be placed on the agenda for the next Council meeting. Please let me know if you have any questions.

Attachments

CC: Mayor Ireton
Kimberly Nichols

505 N. Pinehurst Ave.
Salisbury, MD 21801
nmmunday@gmail.com
December 14, 2012

Dear Honorable Mayor Jim Ireton:

I would like to submit my name for consideration for the City of Salisbury Election Board. I have lived and worked in Salisbury since 1999, and I would like the opportunity to give back to the larger community.

I understand the duties of an Election Board member, and I would serve faithfully and with impartiality. Furthermore, I consider voting participation one of the most important elements in a healthy democracy, so it would be an honor to serve on the Election Board.

I have attached my resume, and if you have any questions, please do not hesitate to contact me.

Sincerely,
Nicole Munday

Nicole Kraemer Munday
505 North Pinehurst Avenue
Salisbury, Maryland 21801
E-mail: nmmunday@gmail.com

EDUCATION

Ph.D.	Indiana University of Pennsylvania, 2007	English-Composition
	Dissertation title: <i>Peer Response Practices Among Writers in a First-Year Residence Hall: An Ethnographic Study</i>	
M.A.	Salisbury University, 2002	English-Composition
B.A.	The College of William & Mary, 1995	English-Literature
	Rice University, 1995	Publishing Institute
	Poynter Institute for Media Studies, 1999	Seminar-“Voice in the Newsroom”

EMPLOYMENT

University Writing Center Director/Associate Professor of English (tenured) Salisbury University	2012-present
University Writing Center Director/Assistant Professor of English Salisbury University	2008-2012
University Writing Director/Lecturer of English, Salisbury University	2006-2007
University Writing Center Interim Director/Lecturer of English Salisbury University	2005-2006
Instructor of English, Salisbury University	2002-2007
Teaching Assistant, Salisbury University	2000-2002
Assignment Editor, WBOC-TV, Salisbury, MD	1999-2000
Reporter, <i>The Jackson Sun</i> , Jackson, TN	1998-1999
Reporter, <i>The Daily Times</i> , Salisbury, MD	1997-1998
Assistant Editor, <i>The Washingtonian</i> , Washington, DC	1995-1997

COURSES TAUGHT

Writing Program Issues (ENGL 514)
Directed Research (ENGL 530)
Writing Centers: Theory and Practice (ENGL 454)
Composition III (ENGL 308)
The Short Story (ENGL 253)
Composition I (ENGL 101)
Composition II (ENGL 102)
Freshman Writing Lab
Basic Media Writing (CMAT 246)

SCHOLARLY ACTIVITIES

Publications

Articles:

- “Toward Authentic Dialogue: Origins of the Fishbowl Method and Implications for Writing Center Work.” *Praxis: A Writing Center Journal* (2012): 1-7. (With Kristen Garrison).

Book Chapters:

- “Writing Centers and Living Learning Communities.” *Before and After the Tutorial: Writing Centers and Institutional Relationships*. Eds. Robert Koch, Jr., William Macauley, Jr., and Nicholas Mauriello. New York: Hampton Press, 2011. 103-118.
- “(Non) Meeting of the Minds: A Study in Frustration.” *A Tutor’s Guide: Helping Writers One to One*. 2nd ed. Ed. Ben Rafoth. Portsmouth, NH: Boynton/Cook, 2005. 17-22.

Book Reviews:

- “Review of *Creative Approaches to Writing Center Work*.” *The Writing Lab Newsletter* 33.10 (2009): 7-9. (With Meg Carroll).

Grants

- \$1.1 million from the U.S. Department of Education for Salisbury University’s ACHIEVE SSS (TRIO Student Support Services Projects), 2009-present. Worked on a team of representatives from academic and student affairs to develop the grant proposal. Responsible for hiring, training, and supervising a Writing Intake Assessment Coordinator who develops learning plans for 140 students participating in the five-year grant.

Presentations

National:

- 2013: National Conference on College Composition and Communication, Las Vegas, NV. Presentation titled "A Framework for Writing Center Information Systems: Cultivating a Proactive Data Management Strategy." (forthcoming)
- 2012: International Writing Centers Association Annual Conference, San Diego, CA. Presentation titled "Charting Institutional Tides with Panoramic Vision: Total Economic Valuation and Writing Center Assessment."
- 2011: International Writing Centers Association Collaborative@CCCCs, Atlanta, GA. Presentation titled "Teaching Writing Consultants to Listen Beyond Themselves: Importing Dialogue Theory."
- 2010: International Writing Centers Association Collaborative@CCCCs, Louisville, KY. Presentation titled "Re-envisioning Academic Culture: Toward a Culture of Writing or a Culture of Writers?"
- 2008: International Writing Centers Association Annual Conference, Las Vegas, NV. Presentation titled "Creating a Technology-Rich Writing Center Environment."
- 2008: National Conference on College Composition and Communication, Research Network Forum, New Orleans, LA. Presentation titled "Peer Response Practices in a First-Year Residence Hall: An Ethnographic Study."
- 2006: National Conference on College Composition and Communication, Chicago, IL. Presentation titled "Peer Response in a Freshman Residence Hall: Collecting Data with the Help of Student Recorders." Also, directed research of two undergraduate students, resulting in their acceptance and presentation with me on the panel "Inviting Ourselves In: Employing Collaborative Methodologies to Explore Student Underlife," which I chaired.
- 2004: National Conference on College Composition and Communication, San Antonio, TX. Presentation titled "From Problem-Posing to Praxis: Students Reclaiming Their Public Voices."
- 2003: National Council of Teachers of English, San Francisco, CA. Presentation titled "Collaboration and Conscientization Give Voice to Student Writing." Also, served as chair for the panel.
- 2003: American Association for Higher Education's "Learning to Change Conference" in Washington, DC. Poster presentation titled "Bound to Conventions, Bound to Our Chairs: Manipulating the Classroom's Physical Space to Promote Collaborative Learning."

Regional:

- 2012: Mid-Atlantic Writing Centers Association Annual Conference, Shippensburg, PA. Presentation titled "Parallels between Writing Center Activism and Food Activism: An Ecological Perspective."
- 2007: Mid-Atlantic Writing Centers Association Annual Conference, St. Davids, PA. Presentation titled "The Paradox of Praise in Writing Consultations: Pitfalls and Perils."
- 2003: Wor-Wic Community College, Salisbury, MD. Presentation titled "The Writing Center Conference: Ideal vs. Real." Invited by the Writing Center Director to lead a faculty training seminar about non-directive, collaborative tutoring methods.

Referee Work

- 2011-present: Serve as a dissertation committee member, Indiana University of Pennsylvania, for Maggie M. Herb ("The Transitional Space of the Tutorial: A Study of Tutors' and Writers' Narratives").
- 2010, 2011: Invited manuscript reviewer for *The Writing Lab Newsletter*.
- 2010, 2011: Reviewed conference proposals for the International Writing Centers Association Collaborative@CCCCs.
- 2010: Reviewed conference proposals for the International Writing Centers Association Annual Conference.
- 2010: Reviewed conference proposals for National Conference on Peer Tutoring in Writing. Also, worked in partnership with Harvey Kail of the University of Maine to mentor dozens of writing center tutors through the process of revising their national conference proposals.

Continuing Education and Professional Development

- 2009: Attended the 7th Annual International Writing Centers Association's Summer Institute, Temple University, Philadelphia, PA.
- 2008: Attended the International Writing Centers Association Pre-Conference Workshop on Assessment, Las Vegas, NV.
- 2008: Attended the Mid-Atlantic Writing Centers Association Assessment Seminar, Villanova University, Villanova, PA.
- 2003: Completed Horizons training, a Salisbury University program which sensitizes teachers to the problems LGBTQ students may encounter in college.

- 2001: Participated in a Salisbury University faculty book group, studying *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life* by Parker J. Palmer.

SERVICE ACTIVITIES

Professional Service

- 2012-present: Co-chairing the 2013 and 2014 International Writing Centers Association Collaborative@CCCCs, a one-day conference with an estimated 100 attendees.
- 2011-present: Elected to the Mid-Atlantic Writing Centers Association Executive Board, Vice-President; served as an elected At-Large Board Member and Nominations Chair in 2010.
- 2005: Collaborated with the University of Maryland Eastern Shore (UMES) English department as they began planning for their new writing center. UMES is a Historically Black College and University (HBCU) and a neighboring institution in the University of Maryland system.

Academic Assessment Service

- 2010-2011: Appointed by Salisbury University's Office of the Provost to serve on Middle States Periodic Review Report Steering Committee.
- 2010: Coordinated the General Education English 103 Assessment. Created and managed the program's budget. Recruited and mentored a graduate of the English Department Masters program (Rachel Rowe Geiger) as she developed training materials for a team of essay scorers.
- 2009: Trained and supervised a team of scorers who evaluated English 103 essays to assess Salisbury University's General Education student learning outcomes (critical thinking and command of language—writing). Also, developed a rubric used to assess students' proficiency in information literacy, which scorers applied to the short answer portion of the English 103 exam.
- 2008: Trained and supervised a team of scorers who evaluated English 101/102 and History 101/102 essays to assess Salisbury University's General Education student learning outcomes (critical thinking and command of language—writing). Collaborated with Dr. Jeanne Whitney (associate professor of History) to develop content training, in an effort to improve the validity and reliability of the History portion of the assessment.
- 2008-present: Elected member of the Faculty Senate University Academic Assessment Committee; served as committee chair from 2008-2009.
- 2007: Served on the University Search Committee for the Director of University Analysis, Reporting, and Assessment.

- 2007: Advised Salisbury University's Social Work department as they developed a rubric and writing placement exam for their Masters program.
- 2007: Collaborated with Perdue Business School faculty members on an assessment to evaluate the writing abilities of their majors. Recruited, trained, and supervised a team of readers.
- 2006-2007: Trained scorers for Salisbury University's General Education Assessment Pilot Project, in cooperation with the University Analysis, Reporting, and Assessment Office and Dr. Joaquin Vilá (associate professor of English).
- 2005: Hired by Pearson Educational Measurement as a reader for the new essay portion of the SAT exam.
- 2003: Assessed freshman placement essays at the Indiana University of Pennsylvania and completed training to assure inter-rater reliability.

General University Service

- 2010-2011: Serving on the Living-Learning Community Planning Committee.
- 2009: Served on the University's Council for Student Achievement and Success, which focuses on student retention and student engagement campus initiatives.
- 2008: Selected as the honorary inductee and faculty speaker at fall induction ceremony for the University's chapter of Phi Eta Sigma, a national freshman honor society.
- 2007-2009: Served on the University's New Student Reader Committee and judged the New Student Reader Essay Contest.
- 2005: Selected to serve on the task force for the University's Foundations of Excellence in the First College Year. This group of faculty and staff members was charged with conducting a campus audit of services provided to first-year students and then making recommendations on ways to improve those services.
- 2003-2009, 2011: Moderated sessions at the University's Annual Student Research Conference.
- 2002-2007: Served on the advisory board of the Eastern Shore National Writing Project.

Fulton School Service

- 2006-2011: Contributed articles to the Salisbury University's Charles R. and Martha N. Fulton School of Liberal Arts' *The Fulton Exchange* newsletter.

- 2010: Supervised a Communications Arts practicum student in the University Writing Center during the Spring semester. CMAT major Frederick Hobbs completed and executed a publicity plan for the Writing Center, under my mentorship.

Departmental Service

- 2010-11: Served on the English Department's African American Literature Job Search Committee.
- 2011, 2008, 2007: Participated on a three-person panel to assess papers written by undergraduate English majors.
- 2009: Assumed two sections of ENGL 308 (Composition III) for a colleague on maternity leave for six weeks during the Fall semester.
- 2008: Served on the English Department's Technical Writing Job Search Committee, for an interim position that fulfilled a one-year sabbatical replacement.
- 2007-present: Read and evaluated comprehensive exams for the Department's Masters students. Submitted questions for the writing and rhetoric portion of the exam, at the request of the Graduate Director.
- 2007-present: Serving on the English Department's Undergraduate Committee.
- 2006: Served on the English Department's First-Year Writing Committee.

PROFESSIONAL ORGANIZATIONS

International Writing Centers Association
 National Conference on Peer Tutoring in Writing, Steering Committee
 Mid-Atlantic Writing Centers Association
 Conference on College Composition and Communication
 National Council of Teachers of English